

Special Issue

Sustainable Higher Education: Analyses of Policy and Factors Affecting Successful Access in International and English-Medium Contexts

Message from the Guest Editors

For this Special Issue, we interpret international and English-medium contexts broadly. “International education” may refer to higher education programs in which local or international students engage in learning that aims to develop, among other aspects, a sense of “international mindedness” through local or other languages (Cambridge & Thompson, 2004, p. 161). This includes but is not limited to study abroad in contexts such as the US, the UK, and so on. This includes students in China studying science through the medium of English, for example. We tag “successful” access to our call to expand the discussion from simply “getting into” international and English-medium education to also thriving in such contexts once enrolled. We welcome submissions from authors representing a wide range of higher education contexts that engage with these issues from the level of national or institutional policy all the way down to issues of access for individual learners. Original research articles and reviews are welcome. We look forward to receiving your contributions.

Guest Editors

Dr. Jack Pun
Prof. Dr. Fan Fang
Nathan Thomas

Deadline for manuscript submissions

closed (31 July 2023)



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I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

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