

Special Issue

Sustainable Education in Higher Education: Reflective and Cooperative Learning

Message from the Guest Editors

This Special Issue of *Sustainability*, entitled 'Sustainable Education in Higher Education: Reflective and Cooperative Learning', is seeking research (educational, professional, etc.) in actual or simulated settings addressing cooperative and reflective learning.

Educational programs that address some of the dimensions of sustainability in the educational, cultural, and environmental domains, through reflective or cooperative learning, are especially important. Some examples include the following: learning and teaching in primary, secondary, and tertiary systems; participation of students at all levels (i.e., from primary to tertiary systems) in activities that promote readiness; activation of sustainable competences through cooperative and reflective learning; technology-enhanced applications through cooperative programs; development of STEM and STEAM education through cooperation, or reflective and cooperative literacy.

Guest Editors

Prof. Dr. Dolors Cañabate

Prof. Dr. Jordi Colomer Feliu

Prof. Dr. Remigijus Bubnys

Deadline for manuscript submissions

closed (31 August 2023)



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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Marc A. Rosen

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