

Special Issue

Using the Sustainable Development Goals for Citizenship Education: Challenges and Opportunities

Message from the Guest Editors

Since the United Nations adopted 17 Sustainable Development Goals (SDGs) in its 2030 Agenda and prioritised education in three key areas (global citizenship, sustainable development and climate change), there has been an ongoing debate surrounding the meaning, purpose and framing of these concepts and their use for citizenship education. In a rapidly changing global context, a fundamental rethinking of education on the SDGs and their goals is needed. The Special Issue aims to take a multidisciplinary approach to examining and exploring education for global citizenship, sustainable development and climate change. It explores what is meant by education for the three key areas and what educational opportunities the SDGs offer, and presents pedagogical approaches for critically engaging with the SDGs with different groups of learners.

In this Special Issue, original research articles and reviews are welcome. Research areas may include, but are not limited to, the following:

- Meaning of global citizenship, sustainable development and climate change for different groups of learners
- Curricular opportunities in the SDGs
- Pedagogical approaches to the SDGs

Guest Editors

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Deadline for manuscript submissions

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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