# **Special Issue**

# Paradigms, Practices and Policies to Foster Sustainable and Meaningful Careers

# Message from the Guest Editors

Dear colleagues, The recent scientific literature shows the wide and frequent use of the term "sustainability" in the fields of work and organizational psychology, vocational psychology and career counseling. Future research is needed to achieve a more comprehensive and integrated understanding of it from micro (i.e., individuals behaviors and needs), meso (i.e., organizational and institutional roles) and macro (i.e., national and international policies and incentives) perspectives. To address such needs, this Special Issue invites the submission of high-quality conceptual and empirical papers in order to investigate the complementarity of these various conceptualizations and bring empirical support to them. In summation, this Special Issue puts the focus on:

- Sustainable development of individuals through lifelong education
- Career choices in line with a fair and sustainable development of our societies
- Career interventions aiming to facilitate equal access to decent and meaningful work
- Organizational interventions promoting employees' well-being and sustainable careers
- Public policies and labor market measures to foster sustained employability

# **Guest Editors**

Dr. Koorosh Massoudi

Research Center in Vocational Psychology and Career Counseling (CePCO), Institute of Psychology, University of Lausanne, 1015 Lausanne, Switzerland

### Shagini Udayar

Institute of Psychology, University of Lausanne, 1015 Lausanne, Switzerland

# Deadline for manuscript submissions

closed (25 July 2023)



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Sustainability Editorial Office MDPI, Grosspeteranlage 5 4052 Basel, Switzerland Tel: +41 61 683 77 34 sustainability@mdpi.com

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# **About the Journal**

# Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

# Editor-in-Chief

Prof. Dr. Steve W. Lyon

School of Environment and Natural Resources, Ohio State University, Columbus, OH 43210, USA

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