Special Issue

Sustainability in Learning and Creativity at Work

Message from the Guest Editors

Learning, innovativeness and creativity are important in increasing company's innovation capacity, meaning especially employees' skills and motivation. Sustainability in the context of learning has been approached mostly from environmental perspective when learning has been seen as a tool for creating environmental innovations. However, there is little discussion about human and social sustainability in learning. Human and social perspective on sustainability connects people well-being and "maintaining human capital" and can be approached, for instance, as sustainability in learning and creativity in terms of widespread use of learning, application of new knowledge and the reuse of knowledge. The aim of this special issue. Sustainability in Learning and Creativity at Work, is to widen the missing understanding on sustainability in learning that takes place in the context of work.

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I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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