

Special Issue

Sustainable Intelligent Education Programs

Message from the Guest Editors

Today, AI is bringing rapid change in every aspect of our lives and, according to “AI in Education: Change at the Speed of Learning” of the UNESCO Institute for Information Technologies in Education (Duggan and Corporation, 2020), the application of AI in education helps to advance the Sustainable Development Goals (SDG), in particular SDG 4 which enshrines the need to “Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all”. This Special Issue welcomes research probing into women and men who use AI programs or systems to enhance their learning in one discipline or across-disciplines, including formal and informal learning. To fulfill life-long learning, scholars who are developing sustainable intelligent education programs or sustainable AI-learning tools for cross-age learners are encouraged to submit research articles to this Special Issue, including those studies evaluating the learning performance or attitudes when people learn with the developed programs.

Guest Editors

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Deadline for manuscript submissions

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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