Special Issue

Sustainable Methods for the Study of Students' Abilities: Observational and Survey Techniques

Message from the Guest Editors

The increasingly changing nature of the current era leads society to present new perspectives in the educational field. Educational systems must provide students with the opportunity to develop several skills, abilities, and competencies. However, questions arise in this context, such as those about what abilities or competencies are relevant, what variables affect students' development, how teachers should perform, which educational policies favour students' learning processes, and how equity can be warranted. This Special Issue compiles research on the development of student skills that is carried out using survey and observational methodologies, as well as studies that combine both methodologies. The development of student skills is a central theme that goes beyond the teaching and learning process since the fundamental interest is the development of students' potential. Prof. África Borges del Rosal (s)

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Deadline for manuscript submissions

closed (31 July 2022)



Sustainability

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Impact Factor 3.3 CiteScore 7.7



mdpi.com/si/66904

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I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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