

Special Issue

The Importance of Sociology of Education for a Sustainable Future

Message from the Guest Editors

Sustainable development is a critical concept in the present, and for the future, of humanity, for which Sociology can provide further, new and valuable contributions. This Special Issue of *Sustainability*, “The Importance of Sociology of Education for a Sustainable Future”, aims to focus on the contributions that Sociology of Education, in a broad sense (encompassing the most diverse formal, non-formal and informal processes of education, instruction, schooling and/or socialisation) can provide in the analysis of sustainable development, in different contexts and audiences. So as to fulfil this ambition, we invite authors to submit contributions in the form of thorough original manuscripts (such as research papers, reviews, theoretical papers, essays, opinions or reasoned comments), within a sociological approach, but respecting its paradigmatic plurality that does not favour any particular theory, foster heuristic ability and the contribution of Sociology to a better understanding of these sustainability future processes.

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

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