

Special Issue

The Application of Social Robots in Sustainable Education

Message from the Guest Editors

The aim of this Special Issue is to address trends and emerging approaches regarding any type of social robot use in sustainable education with long-term interest in cross-fertilizing different approaches. We welcome submissions pertaining to social robot applications in education as well as methods behind applications including theories from psychology, computational/mathematical models, as well as alternative methodologies. We encourage the submission of technically rigorous research papers that present fundamentally new technologies and methods, especially those that critically evaluate technologies in real-world settings. Of particular interest is user-centric research resulting from cross-disciplinary collaboration between educators, psychologists, neuroscientists, computer scientists, mathematicians, engineers, roboticists, and others. Combinations with emerging technologies such as augmented/virtual realities, CPSs, and other technologies, including integrated social elements, are also welcome. We further encourage contributions that tackle related issues.

Guest Editors

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I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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