# **Special Issue**

# Smart Classrooms in Higher Education for Sustainability

### Message from the Guest Editors

In 2015, world political leaders adopted the 2030 Agenda for Sustainable Development and agreed on a set of 17 Sustainable Development Goals (SDGs), To achieve this agenda, it is necessary to rethink physical and virtual learning environments that are in line with sustainability. In this context, smart education has gained importance as a means to put into practice education for sustainable development (ESD) processes such as collaboration, systems thinking, innovation, and active and participatory learning, as it enables the creation of intelligent, personalised, and adaptative learning environments. In addition, the COVID-19 pandemic, which is affecting different parts of the world, has forced higher education institutions to rapidly adopt online learning approaches. The aim of this Special Issue is to disseminate the latest advances and research in learning spaces in higher education with the advent of the Fourth Industrial Revolution, to explore the relationship between SLE, smart classrooms, sustainability and ESD, and the transformative potential of SLE in promoting student learning and 21st century competencies' development.

#### **Guest Editors**

Dr. Gisela Cebrián

Dr. Ramon Palau

Prof. Dr. Rob Koper

Dr. Jordi Mogas Recalde

## **Deadline for manuscript submissions**

closed (31 October 2021)



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I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

# Editor-in-Chief

#### Prof. Dr. Marc A. Rosen

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