

Special Issue

STEAM Education for All? Mapping the Terrain of International Cooperation Development Projects

Message from the Guest Editors

In this Special Issue, we welcome theoretical, narrative, or empirical studies problematizing science education research or intervention projects involving partnerships with organizations/institutions from underserved communities around the globe. The Special Issue is intended to explore cooperation development in science education in a broader sense of negotiation between involved partners—in alignment with Marcel Maus' essay, focused on reciprocity and exchange (Maus, 1974; Silva, 2008). "How far or close are we indeed from international cooperation as a strategy towards sustainable development?" (Silva 2008). It is believed that extending reflections beyond the immediate outputs, integrating processes, and acquired tacit knowledge, along international partnerships, will be a step forward in understanding the complexity of cooperation development networks, including—but not limited to—science education.

Guest Editors

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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