

Special Issue

School Violence, Diversity and Psychosocial Environment: Bullying, Cyberbullying, Discrimination and Social Exclusion

Message from the Guest Editors

Bullying and cyberbullying are a serious problem in developing a sustainable school environment. Only by building an inclusive education will a global and interconnected world be achieved with ethical and sustainable thinking. Articles on the generic phenomena of bullying or cyberbullying, as well as on the specific phenomena of bullying based on stigma, discrimination and/or social exclusion, are well received. Studies into the role of those involved, social dynamics, associated psychosocial variables, their precursor or protective factors, their effects and consequences, the evidence of the effectiveness of prevention strategies, among others, are of interest to this Special Issue. **keywords:**

Bullying or cyberbullying
Stigma-based bullying
Discrimination in childhood or youth
Ethnic-cultural bullying or racism in schools
Homophobic or transphobic violence in education
Bullying around special educational needs and disabilities
Sexual bullying among peers
Social exclusion among peers
Sustainable school environment

Guest Editors

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I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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