

Special Issue

Sustainable Learning in Education of Sustainability

Message from the Guest Editors

Dear colleagues, Sustainable learning and education (SLE) is an emerging philosophy of and aspiration for learning and teaching founded on principles of sustainability. Educators often use interactive and immersive games to capture and maintain students' attention and motivation. At the same time, educational games are one of the most widely used mechanisms for education throughout life. In addition, educational games have shown their value in improving learning processes through the fun and motivation that they generate. Furthermore, learning integrated within a larger technology and design is more persistent in the long term. The aim of this Special Issue is to promote the use of technology and design methodologies to specify, formalize and enrich the design of these educational games. We welcome the submission of empirical, theoretical and review articles that are focused on improving the technology and design of educational games used for learning. Additionally, this Special Issue is to address all issues concerning the interaction between learning outcomes of the sustainable technology and design education in education of sustainability.

Guest Editors

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Deadline for manuscript submissions

closed (15 March 2023)



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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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