

Special Issue

Researching Simulations and Serious Games for Sustainability

Message from the Guest Editor

Scholars and educational professionals have claimed that simulations and serious games (SSGs) are well-suited to the task of enabling learners to learn how to meet the complex, systemic challenges associated with sustainability. As methods of active, problem-oriented learning, SSGs typically incorporate decision-making that calls on students to consider the application of knowledge and experience consequences of those decisions. Thus, SSGs are viewed as having high potential for developing higher-order thinking and enhancing 'action competence'. The definition of SSGs used in this Special Issue encompasses computer/online simulations, role-playing games, board games, and computer/online games that are *centrally* concerned with teaching and learning for social, economic, and environmental sustainability. Papers are sought from any field in which SSGs are being used to educate for sustainability (e.g., medicine, nursing, business, engineering, science, urban studies, geography).

Guest Editor

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Deadline for manuscript submissions

closed (31 December 2020)



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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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