

## Special Issue

# Sustainable Gender Equality Practice in Education

### Message from the Guest Editors

Since the ratification of the United Nations Convention on the Elimination of All Forms of Discrimination Against Women in 1979, education has been regarded as an essential vehicle to face gender inequities and discrimination. As a result, educational institutions are increasingly recognizing the need to make gender and social justice principles mainstream in the preparation of future generations to ensure that all students and graduates are prepared for life in a gender-equitable world and develop a gender-sensitive future professional practice. This Special Issue welcomes papers from both researchers and practitioners. Topics can be varied and approached from qualitative, quantitative or mixed research approaches and are not limited to those mentioned below:

- Approaches to gender mainstreaming.
- Gender mainstreaming as a strategy to achieve gender equality.
- Gender mainstreaming theory and practice.
- Education (and teacher education) for sustainable gender equality practice.
- Sustainable gender equality practice across disciplines.
- Strategies for mainstreaming gender equity issues into curricula.
- ... ..

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### Guest Editors

Prof. Dr. María Cristina Cardona-Moltó

Dr. Cristina Miralles-Cardona

Dr. Esther Chiner

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### Deadline for manuscript submissions

closed (31 December 2023)



## Sustainability

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### Editor-in-Chief

Prof. Dr. Marc A. Rosen

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