

Special Issue

Artificial Intelligence for Sustainable Education: Intelligent Support for Learning, Assessment, Inclusion, and Well-Being

Message from the Guest Editors

The Special Issue titled “Artificial Intelligence for Sustainable Education: Intelligent Support for Learning, Assessment, Inclusion, and Well-Being” aims to explore how artificial intelligence can be harnessed to advance sustainable education through intelligent, equitable, and human-centered support for teaching and learning. This Issue seeks to provide a rigorous scholarly forum for research on AI-driven approaches that enhance learning effectiveness, improve assessment quality, foster inclusion, and support student well-being across diverse educational contexts. It welcomes studies addressing intelligent learning support, adaptive and personalized education, AI-enabled assessment and feedback, learning analytics for diagnosis and intervention, and data-informed educational decision-making for more resilient and sustainable educational systems.

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I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

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