

Special Issue

Sustainable Development Goals (SDGs): The Challenges of the 2020-2030s for Quality Education

Message from the Guest Editors

The SDGs have been established by the United Nations (UN) as part of its sustainable development agenda for the 2020–2030 decade. Thus, one of the most important objectives is quality education, which is related to ensuring free public education for all children, promoting schooling, equal access for men and women, reducing school dropouts, and increasing school literacy. To this end, the use of active learning methodologies with the use of Information and Communication Technologies is essential, since they improve perception towards learning and facilitate the teaching process. In turn, technology makes it possible to reach all places by overcoming geographical barriers. During this period, it is key to collect evidence based on experiences that can have an impact on quality and sustainable education. Therefore, this Special Issue seeks experiences and research dealing with issues related to active methodologies, gender equity, measures to reduce school dropout, and school literacy experiences, among other aspects covered by the keywords.

Guest Editors

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Deadline for manuscript submissions

closed (30 September 2020)



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I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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