

Special Issue

Including Sustainable Development Goals (SDGs) Transversally in Education

Message from the Guest Editors

It is more than evident that the achievement of the Sustainable Development Goals requires the participation of all educational institutions. Much of the success of the Millennium Development Goals was due to the commitment of educational institutions. However, in this sense, the permeability of universities to SDGs is not confirmed based on preliminary results. This Special Issue of the journal *Sustainability* aims to collect pieces of research carried out within the framework of the relationship between SDGs and education. It seeks to answer some questions, such as: How can we better teach SDG in the different educational stages and disciplines? What new experiences are being developed in this field throughout the world? How can we evaluate the skills developed by students? What are the most fruitful alliances for the development of work? How can we train teachers to carry out these activities?

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Deadline for manuscript submissions

closed (31 December 2021)



Sustainability

an Open Access Journal
by MDPI

Impact Factor 3.3
CiteScore 7.7



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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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