# **Special Issue**

# Sustainable Education: Innovations and Developments of Educational Technology

# Message from the Guest Editors

Sustainable education is an important issue in today's world. It is important and challenging to employ educational technologies in school settings and professional training, such as artificial intelligence (AI), augmented reality (AR), virtual reality (VR), robots, chatbots, digital games, and interactive learning environments. We invite authors to submit their research work on but not limited to the following topics:

- Pedagogical theories, models, performance measure, as well as the impact of learners' attribution of human qualities or personality traits on the performance of using educational technologies for sustainable education in educational settings and professional training
- Educational technologies for promoting higher-order thinking in sustainable education; emerging technologies for individual and collaborative learning, diverse learners and personalized learning in sustainable education
- Teacher training, goal-directed discussions and adaptive feedback generation assisted by educational technologies for sustainable education
- Review studies about the recent advancement in using educational technologies for sustainable education

#### **Guest Editors**

Dr. Gwo-Haur Hwang

Dr. Hsi-Hsun Yang

Dr. Hsin-Yi Liang

### Deadline for manuscript submissions

closed (31 March 2025)



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# Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

# Editor-in-Chief

#### Prof. Dr. Marc A. Rosen

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