

Special Issue

Advancing Sustainable Futures: Integrating Service Learning in Education and Research

Message from the Guest Editors

This Special Issue seeks to examine innovative approaches, best practices, and challenges in integrating sustainability and service learning across educational levels, disciplines, and research fields. We aim to contribute to the growing body of research on Education for Sustainable Development (ESD) while exploring its applications beyond traditional educational settings. This aligns with the journal's scope by addressing the interconnected environmental, social, and economic dimensions of sustainability through diverse educational and research lenses. This Special Issue aims to provide a comprehensive overview of current research and innovative practices in education for sustainable development and research across various sectors. By focusing on the integration of service learning, we hope to highlight effective strategies for developing environmentally conscious and socially responsible individuals who can inspire and implement sustainable practices in their communities and professional fields. We look forward to receiving your valuable contributions to this important and evolving field of study.

Guest Editors

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Marc A. Rosen

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