

## Special Issue

# Learning Design for Sustainable Education Development

### Message from the Guest Editors

Technologies related to e-learning have rapidly advanced in recent years. Learning design is a framework that helps the teacher to plan all aspects of lessons. Learning design assists with the complex collaborative work between a teacher, their students and the environment that links them both. Learning Design focuses on the learner's learning experience and tailors that learning to their individual needs. Sustainable education is an educational approach that aims to promote future sustainable values and motivations in students, study centers and communities. According to the 2030 Agenda for Sustainable Development, the fourth Sustainable Development Goal is Education. This Special Issue focuses on adapting learning design according to the abilities and limitations of a specific student. This involves several complex aspects including: to integrate accessibility and inclusion in learning design for students with disabilities or with cultural disadvantages; adapting the contents, or even the teaching approach; and to plan and design accessible and inclusive assessments for all students, which are supported by strategies such as gamification.

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### Guest Editors

Prof. Dr. Salvador Otón Tortosa

Prof. Dr. Sergio Luján-Mora

Dr. Ricardo Mendoza-González

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### Deadline for manuscript submissions

closed (1 June 2023)



## Sustainability

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### Editor-in-Chief

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