Special Issue

Sustainable Early Childhood Education for the Sustainable Development of a Postpandemic World

Message from the Guest Editors

The Covid-19 pandemic has presented an opportunity to rethink the importance of early childhood education (ECE) and its contribution to the world's sustainable development. As the pandemic is coming to an end, a pressing question has emerged: whether and how to implement a sustainable ECE policy to promote sustainable development in the post-pandemic world. This Special Issue welcomes contributions from various disciplines or with various methodologies, such as national surveys, policy studies, case studies, and program evaluation studies; evidence-informed reviews and opinion pieces; or other suggestions of your choice. The research areas may include (but are not limited to) the following:

- The development and implementation of sustainable ECE policies;
- The implementation of quality assessment, assurance, and improvement programs at international, national, regional, and local levels;
- The sustainable development and supply of professional teachers;
- The sustainable development of young children in diverse contexts;
- Parent and family functioning for children's sustainable development;
- The sustainable growth of early childhood industries in different societies.

Guest Editors

Prof. Dr. Hui Li

Dr. Weipeng Yang

Dr. Zijia Li

Deadline for manuscript submissions

closed (1 July 2023)



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About the Journal

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Marc A. Rosen

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