

Special Issue

Sustainability, COVID-19, E-learning, and Maker in Education 5.0

Message from the Guest Editors

Education has long provided a fundamental basis for preparing citizens for various areas of the job market. To achieve academic objectives and high-quality delivery of information, considering didactic and methodological aspects, new tools and innovations have been integrated into the education model. Such advancements have been brought forth by the fourth industrial revolution, and the fifth is already on the horizon. This fifth revolution brings Industry 4.0 tools oriented towards sustainability and society functioning, generating innovation and developing novel advanced technology and sustainable environmental, social and economic practices, altogether furthering the development of a more participatory, integrative society. The growing amount of information generated every day necessitates quick adaptation. The COVID-19 pandemic accelerated the digital transformation, the adaptation of professionals to new teaching and learning methodologies and highlighted concerns with mental health issues, such as burnout.

Guest Editors

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Deadline for manuscript submissions

closed (15 August 2023)



Sustainability

an Open Access Journal
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Impact Factor 3.3
CiteScore 7.7



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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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