

Special Issue

Science Education towards Sustainable Development Goals

Message from the Guest Editors

The question “how can science education help society progress towards sustainable development goals?” is not a new one, and many researchers have provided partial answers in recent decades.

This Special Issue “Science Education towards Sustainable Development Goals” welcomes contributions from a range of perspectives related to the role of science education in pursuit of the UN 2030 agenda sustainable development goals, and how this may necessitate a re-shaping and re-thinking of current science education. We welcome contributions from specialized educational research fields of all STEM disciplines, which aim to improve students’ conceptual understanding of the scientific bases of crucial social and environmental issues at all levels of education. More general research works which aim to improve our theoretical understanding of open problems in the relationship between education and science and assist with the development of critical awareness and activism relating to the sustainable development goals will also be considered.

Guest Editors

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Deadline for manuscript submissions

closed (24 March 2024)



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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

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