

Special Issue

Informal Education about Sustainable Land Use via Social Media

Message from the Guest Editor

In this Special Issue, original research articles and reviews are welcome. Research areas may include (but are not limited to) the following:

- The use of social media for informal education of sustainable land use;
- Artificial intelligence and fuzzy logic as research methods for exploring informal education of sustainable land use via social media;
- The effectiveness of social media for promoting sustainable land use practices;
- The role of social media influencers in promoting sustainable land use;
- The impact of social media on attitudes toward sustainable land use;
- The use of social media analytics to measure the impact of informal education on sustainable land use practices;
- The challenges and opportunities of using social media for informal education of sustainable land use;

We welcome original research articles, reviews, and case studies that address these themes and all related topics. We look forward to receiving contributions from researchers from a range of disciplinary backgrounds, including environmental science, education, communication, and computer science. Dr. Rita Yi Man Li

Guest Editor

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Deadline for manuscript submissions

closed (21 February 2024)



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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Marc A. Rosen

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