

Special Issue

Sustainable Development and Effective Climate Change Education

Message from the Guest Editor

Climate change education plays a pivotal role in enabling individuals and communities to acquire the knowledge, skills, values, and attitudes necessary to respond effectively to climate challenges. This Special Issue aims to advance climate change education by providing evidence-based insights on engaging learners, fostering climate literacy, and promoting transformative action, while reflecting on challenges and opportunities across diverse educational contexts. We are pleased to invite you to contribute to this Special Issue. In this Special Issue, original research articles and reviews are welcome. Research areas may include (but are not limited to) the following: case studies, innovative pedagogical approaches, theoretical insights, and the challenges and outcomes associated with climate change education.

Guest Editor

Dr. Luciana Londero Brandli

Graduate Program in Civil and Environmental Engineering, University of Passo Fundo, Passo Fundo 99052-900, Brazil

Deadline for manuscript submissions

31 July 2027



Sustainability

an Open Access Journal
by MDPI

Impact Factor 4.1
CiteScore 8.9



mdpi.com/si/278808

Sustainability
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
sustainability@mdpi.com

[mdpi.com/journal/
sustainability](https://mdpi.com/journal/sustainability)





Sustainability

an Open Access Journal
by MDPI

Impact Factor 4.1
CiteScore 8.9



[mdpi.com/journal/
sustainability](https://mdpi.com/journal/sustainability)



About the Journal

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon
School of Environment and Natural Resources, Ohio State University,
Columbus, OH 43210, USA

Author Benefits

Open Access:

free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility:

indexed within Scopus, SCIE and SSCI (Web of Science), GEOBASE, GeoRef, Inspec, RePEc, CAPlus / SciFinder, and other databases.

Journal Rank:

JCR - Q2 (Environmental Studies) / CiteScore - Q1
(Geography, Planning and Development)