

Special Issue

Pedagogical Innovations for Sustainable Development

Message from the Guest Editors

The access to education, quality of education, and education that strives to incorporate aspects of sustainability are key factors in addressing current global challenges. To achieve a paradigm shift in education for sustainability and sustainable development, there is a need for (i) a formal education reform, (ii) integration of sustainability in non-formal education setting and outreach, (iii) strengthened education for sustainability. The dissemination of successful education practices that incorporate sustainability across the globe would allow individuals, institutions, organizations, industry, and practitioners to assess, modify, and/or integrate the practices into particular settings. The diffusion and adoption of best educational practices for sustainability is critical to addressing global challenges that current and future society will face. With advances in modern end-user technology come more menu options for the propagation of sustainability education diffusion. The impact of the adoption based on renewed educational methods need to be captured. This Special Issue attempts to capture a comprehensive collection of contemporary approaches to sustainability education.

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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