

Special Issue

Sustainable Education in the Digital Society: Applying Communication Technologies and Digital Tools to Education

Message from the Guest Editors

The purpose of this Special Issue is to compile a selection of research related to educational proposals, for any stage of formal and non-formal education, that explore the pedagogical value of information and communications technologies (ICT) in sustainable education processes in digital environments. This Special Issue will contribute to the development of existing literature, describing how the incorporation of ICT to teaching and learning environments contributes to the promotion of changes in the digital society. The Issue will focus on active methodological approaches that make use of virtual environments that promote communicative spaces mediated by digital tools, generating educational contexts that place the learner as an active agent in their learning process. These considerations guide the proposal of this monograph, which seeks to compile new research on sustainable educational practices that make use of ICT, as well as digital tools, with the aim of transforming educational practice by adapting it to today's society.

Guest Editors

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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