

Special Issue

Online and Ubiquitous Training, Mobile Technology in Education and Sustainability

Message from the Guest Editors

Scientific contributions will be accepted, referred to four priority areas for the use of ICT towards achieving SDG4 and Education 2030:

- Mobile technology for transforming and expanding Secondary Education, Technical and Vocational Education and Training and Higher Education.
- ICT-integrated transformative pedagogies and the use of smart mobile devices to promote collaborative learning and to extend learning spaces beyond traditional classroom contexts.
- ICT for enhancing the competencies of girls, women and vulnerable groups to ensure that no one is left behind.
- Digital Transformation and Sustainability: Gamification, Learning analytics, MOOCs, virtual reality (VR), augmented reality (AR), Social Computing, Big data, OER and open solutions, open social networks. and adaptive learning technologies in online learning.

Keywords

- Mobile technology
- Digital Transformation, Sustainability
- Transformative pedagogies
- Emerging technologies
- ICT for social inclusion.

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I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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