

Special Issue

Innovations in E-Learning and Governance of Educational Entities for Education Within the Framework of Sustainable Development

Message from the Guest Editors

In a world where sustainable development is a fundamental pillar for global progress, education plays a crucial role in building equitable, resilient, and environmentally responsible societies. Educational governance and technological innovations in learning not only strengthen the quality and access of education but also act as catalysts for achieving the Sustainable Development Goals (SDGs). The adoption of inclusive policies, sustainable management models, and innovative digital strategies in education is essential to address current challenges and transform education systems into key agents for sustainable development. This Special Issue aims to bring together research results that contribute to the field of knowledge and promote theoretical and empirical understanding of phenomena associated with two major topics: innovations in e-learning and the governance of educational institutions within the framework of sustainable development. We welcome submissions on topics including but not limited to:

- educational institutions
- university governance
- sustainable development
- inclusion
- equity
- democratic societies
- educational policies
- digital learning innovation

Guest Editors

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

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