

## Special Issue

# A New Paradigm in Teacher Education: Sustainability in Teacher Training

### Message from the Guest Editor

One of the most important aspects of the 21st century is represented by the changes and developments that have occurred in various fields. Educational systems and teachers play an important role in raising 21st-century learners. It is seen as necessary for teachers to have 21st-century skills; it is expected that teachers will adopt a research and questioning approach, develop good problem-solving skills, be able to effectively communicate, have digital proficiency, be active in lifelong learning, and be able to think critically. Teaching candidates should start their teaching career with an understanding of the importance of sustainable education; teacher training programs should be designed to increase teaching candidates' awareness of the Sustainable Development Goals. Teaching candidates and teachers should have knowledge and skills regarding sustainable development practices and integrate these practices into their professional fields. The aims of this SI are to evaluate and improve the quality of teacher training, to determine the level of sustainability in teacher education, and to provide guidelines for the development of contemporary approaches.

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### Guest Editor

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## Sustainability

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