

Special Issue

Education and the Sustainable Development Goals: A Global Agenda for Change

Message from the Guest Editors

In 2015, the United Nations adopted the 2030 Agenda for Sustainable Development, providing a shared global framework for promoting peace, prosperity, and sustainable futures for both people and the planet.

Education is fundamental to realizing this ambitious

vision. This Special Issue aims to explore in depth how education, across all its forms and levels, is contributing towards a global agenda for change, enhancing our understanding of sustainability issues and catalyzing action toward achieving the SDGs. Possible topics for submissions include, but are not limited to, the following:

- Theoretical frameworks for integrating the SDGs into educational curricula and pedagogies.

- Empirical studies evaluating the implementation of SDG-related interventions.

- Case studies showcasing discrete activities or programs focused on the SDGs.

- Explorations of how the SDGs interface with diverse epistemologies and knowledge systems.

- Investigations into barriers and enablers for SDG adoption across educational contexts.

- Comparative analyses of SDG-related policies and practices across countries or regions.

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About the Journal

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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