

## Special Issue

# Educative Digital Transition: New Sustainable Learning Approaches from Other Technological Realities

### Message from the Guest Editors

Nowadays, the digital transition and the preponderance of use of screens, and other interactive experiences that combine the real world and computer-generated content, have a clear relevance which is increasing in an educational context where interventions of quality use technology to be more sustainable and replicable in other realities. Specifically, this Special Issue invites theoretical and empirical studies on the following themes, (although other relevant topics will also be considered): - Digital transition and education. - Development of digital educative tools. - Digital educative tools and special needs. - Virtual reality and education. - Augmented reality and education. - Mixed reality and education. - Metaverse and education. - Technological screen and development. - Empirically validated educational technology interventions. - Neuroeducation and technological education.

### Guest Editors

Prof. Dr. Juan Carlos Bustamante

Prof. Dr. María Cruz Pérez-Yus

Dr. Marta Modrego Alarcon

### Deadline for manuscript submissions

closed (18 May 2024)



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*Sustainability*  
Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[sustainability@mdpi.com](mailto:sustainability@mdpi.com)

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### Editor-in-Chief

Prof. Dr. Marc A. Rosen

Faculty of Engineering and Applied Science, University of Ontario  
Institute of Technology, Oshawa, ON L1G 0C5, Canada

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