

## Special Issue

# Educative Digital Transition: New Sustainable Learning Approaches from Other Technological Realities

### Message from the Guest Editors

Nowadays, the digital transition and the preponderance of use of screens, and other interactive experiences that combine the real world and computer-generated content, have a clear relevance which is increasing in an educational context where interventions of quality use technology to be more sustainable and replicable in other realities. Specifically, this Special Issue invites theoretical and empirical studies on the following themes, (although other relevant topics will also be considered): - Digital transition and education. - Development of digital educative tools. - Digital educative tools and special needs. - Virtual reality and education. - Augmented reality and education. - Mixed reality and education. - Metaverse and education. - Technological screen and development. - Empirically validated educational technology interventions. - Neuroeducation and technological education.

### Guest Editors

Prof. Dr. Juan Carlos Bustamante  
Prof. Dr. María Cruz Pérez-Yus  
Dr. Marta Modrego Alarcon

### Deadline for manuscript submissions

closed (18 May 2024)



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I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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