

## Special Issue

# Sustainability Education: Innovative Teaching

### Message from the Guest Editors

This Special Issue will cover a broad range of topics within sustainability education, including, but not limited to, the following: Innovative curriculum and program designs integrating sustainability principles; case studies; best practices in implementing sustainability education in schools, universities, and communities; and interdisciplinary approaches that combine sustainability education with other fields, such as STEM, outdoor education, etc. By showcasing different approaches, this Special Issue aims to do the following:

- Foster collaboration and knowledge exchange among researchers and educators in the field of sustainability education;
- Help researchers and educators share effective strategies for teaching sustainability concepts;
- Inspire educational institutions to adopt and integrate innovative practices into their curricula that would promote sustainability.

This issue will significantly contribute to the existing literature on integrating the 17 Sustainable Development Goals in all levels of education by suggesting evaluated teaching methods that promote sustainability education and providing examples of sustainability education implementation.

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### Guest Editors

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### Deadline for manuscript submissions

31 December 2025



## Sustainability

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## About the Journal

### Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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### Editor-in-Chief

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