

Special Issue

Pedagogical Models for Sustainable Education: Exploring the Importance of Emotional Intelligence, Resilience, and Motivation

Message from the Guest Editors

Not only is education a means to meet an objective, but also a goal. In this respect, education plays a transformative role; relevant issues on social development should be tackled and cooperation, solidarity, equity and inclusion values should be promoted. All these should be done taking into account the singularity of each individual. However, until now internal dimensions of individuals have been neglected in the area of education on sustainability (Ives et al., 2020; Leichenko & O'Brien, 2019). Only recently has it started drawing increasing attention in the fields of sustainable science as well as education (Frank et al., 2020; Leichenko & O'Brien, 2019; Wamsler et al., 2018). Aim of the Special issue:

- Show advances in scientific-practical knowledge on the use of active methodologies
- Disseminate educational experiences at all educational stages
- Explain the benefits and difficulties of implementing active pedagogy
- Analyze motivation strategies for both students and teachers.
- Explore the influence of new teaching methods on the student's emotional intelligence.

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