

Topical Collection

Motivation and Evaluation in Education from the Sustainability Perspective

Message from the Collection Editors

The present *Special Issue for Sustainability* encompasses research, studies and educational experiences on the contributions of motivation and evaluation in coherence with current educational challenges from the sustainability perspective:

- Motivation: the importance of the development of personal identity in relation to social learning. Only people with a construction of personal identity can engage with the social challenges of a society.
- Evaluation for successful learning for all: learning that makes students reflect on their commitment to learning and mobilize to act in favor of social transformation.

Consequently, the proposals can be linked to Early Childhood Education, Primary Education, Secondary Education, or Higher Education. Because of its impact and contribution for a better understanding of the *Special Issue for Sustainability* topic, contributions to informal education environments can be considered as well.

Collection Editors

Dr. José Sánchez-Santamaría

Dr. Brenda Imelda Boroel Cervantes

Dr. David Hortigüela Alcalá



Sustainability

an Open Access Journal
by MDPI

Impact Factor 3.3
CiteScore 7.7



mdpi.com/si/38815

Sustainability
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
sustainability@mdpi.com

[mdpi.com/journal/
sustainability](https://mdpi.com/journal/sustainability)





Sustainability

an Open Access Journal
by MDPI

Impact Factor 3.3
CiteScore 7.7



[mdpi.com/journal/
sustainability](https://mdpi.com/journal/sustainability)



About the Journal

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Marc A. Rosen

Faculty of Engineering and Applied Science, University of Ontario
Institute of Technology, Oshawa, ON L1G 0C5, Canada

Author Benefits

Open Access:

free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility:

indexed within Scopus, SCIE and SSCI (Web of Science), GEOBASE, GeoRef, Inspec, RePEc, CAPIus / SciFinder, and other databases.

Journal Rank:

JCR - Q2 (Environmental Studies) / CiteScore - Q1
(Geography, Planning and Development)