

Special Issue

Sustainable Education: Digital Transformation Toward Online Learning

Message from the Guest Editors

This Special Issue analyses the transformative potential of digital technologies in relation to sustainable education, more specifically focusing on online and blended learning. Focus: This issue will focus on innovative practices, policies, and research surrounding sustainable education through digital platforms, tools, and pedagogies. Topics: Contributions may address topics such as online learning design, digital equity, sustainable e-learning ecosystem design, teacher professional development, integration of AI, digital inclusion legacies, and digital inclusion strategies in various educational contexts (K–12, higher education, adult learning, etc.). Aim: The aim is to encourage interdisciplinary conversations about how digital transformation might help education (or not) to become a more resilient, inclusive, and responsive system for the planet, society, and economies, to address global issues such as climate change, social disparities, and training of the workforce.

Guest Editors

Prof. Dr. Harrison Hao Yang

Curriculum and Instruction Department, State University of New York at Oswego, Oswego, NY, USA

Dr. Sha Zhu

Faculty of Artificial Intelligence in Education, Central China Normal University, Wuhan, China

Deadline for manuscript submissions

closed (25 February 2026)



Sustainability

an Open Access Journal
by MDPI

Impact Factor 3.3
CiteScore 8.9



mdpi.com/si/238904

Sustainability
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
sustainability@mdpi.com

[mdpi.com/journal/
sustainability](https://mdpi.com/journal/sustainability)





Sustainability

an Open Access Journal
by MDPI

Impact Factor 3.3
CiteScore 8.9



[mdpi.com/journal/
sustainability](https://mdpi.com/journal/sustainability)



About the Journal

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

School of Environment and Natural Resources, Ohio State University,
Columbus, OH 43210, USA

Author Benefits

Open Access:

free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility:

indexed within Scopus, SCIE and SSCI (Web of Science), GEOBASE, GeoRef, Inspec, RePEc, CAPlus / SciFinder, and other databases.

Journal Rank:

JCR - Q2 (Environmental Studies) / CiteScore - Q1
(Geography, Planning and Development)