

Special Issue

Sustainable Education: Digital Transformation Toward Online Learning

Message from the Guest Editors

This Special Issue analyses the transformative potential of digital technologies in relation to sustainable education, more specifically focusing on online and blended learning. Focus: This issue will focus on innovative practices, policies, and research surrounding sustainable education through digital platforms, tools, and pedagogies. Topics: Contributions may address topics such as online learning design, digital equity, sustainable e-learning ecosystem design, teacher professional development, integration of AI, digital inclusion legacies, and digital inclusion strategies in various educational contexts (K–12, higher education, adult learning, etc.). Aim: The aim is to encourage interdisciplinary conversations about how digital transformation might help education (or not) to become a more resilient, inclusive, and responsive system for the planet, society, and economies, to address global issues such as climate change, social disparities, and training of the workforce.

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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