

Special Issue

Innovative Education for Sustainable Development and Evolution

Message from the Guest Editors

This Special Issue focuses on diversified, innovative education for sustainable development and evolution on an individual, organizational and societal level.

Materially, the topic of interests include the following:

- Innovative education in diversified applications.
- Holistic education's evolution in diversified applications.
- STEM education and evolution in diversified applications.
- Various technological innovation education in diversified applications.
- Environmental innovation education in diversified applications.
- Human behavior innovation education in diversified applications.
- Public health innovation education in diversified applications.
- Spot innovation education in diversified applications.
- Sexuality innovation education in diversified applications.
- Sustainable innovation education in diversified applications.
- Sustainability science innovation education in diversified applications.
- Business innovation education in diversified applications.
- Management innovation education in diversified applications.
- Industrial innovation education in diversified applications.
- Other diversified applications of innovative education.

Guest Editors

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Prof. Dr. Yung-Kuan Chan
Prof. Dr. Teen-Hang Meen

Deadline for manuscript submissions

closed (30 June 2023)



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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

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