Special Issue

Learning Analytics for a Sustainable Education: Explicit Use of Data for Social Justice

Message from the Guest Editor

Data-driven technologies are the core infrastructure around which the modern global economy operates. The educational arena is not an exception and the interest of companies in gathering and exploiting educational data to obtain profit has dramatically increased.
This Special Issue aims to explore how Learning Analytics can contribute to achieving a more sustainable education from a deliberative and rigorous grounding in the politics of social justice. Instead of considering technology as a neutral tool or focusing on deploying techy artifacts as an end in itself, the aim of this Issue is to prioritize the aforementioned SDGs and align Learning Analytics to that end. The use of learning data for research purposes should explicitly address social justice as a goal. Education is a social process, not a product; a human right, not a privilege; a human-centered activity, not an algorithm-centered procedure. Can Learning Analytics help us deal with uncertainties and new challenges without over-determining whatever an algorithm produces?

Guest Editor

Dr. Javier Portillo Berasaluce

Department of Didactics and School Organization, Faculty of Education, University of the Basque Country (UPV/EHU), 48940 Leioa, Spain

Deadline for manuscript submissions

closed (30 November 2021)

Sustainability

mdpi.com/journal/
sustainability

About the Journal

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Marc A. Rosen
Faculty of Engineering and Applied Science, University of Ontario
Institute of Technology, Oshawa, ON L1G 0C5, Canada

Author Benefits

Open Access:

free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility:

indexed within Scopus, SCIE and SSCI (Web of Science), GEOBASE, GeoRef, Inspec, RePEc, CAPlus / SciFinder, and other databases.

Journal Rank:

JCR - Q2 (Environmental Studies) / CiteScore - Q1 (Geography, Planning and Development)