

Special Issue

Education for Sustainable Development and Contributions from Education to Sustainable Development

Message from the Guest Editors

Goals can be used to evaluate achievements. In addition, it is necessary to establish the foundations of Education for Sustainability beyond 2030, as Education for Sustainability will provide the acquisition of skills, competences, and attitudes, as well as the knowledge and values, needed to provide a sustainable future for all. Therefore, in view of this review and evaluation stage, the main objective of this Special Issue is to carry out a sample of didactic activities, research the different educational trends, study the use of new-generation educational resources, and the analysis of learning and teaching of sustainability competence at different educational and teacher training levels, taking into account the aspects of educational management from curriculum development, teaching and learning management, measurement and evaluation, and the evolution towards sustainability. In this Special Issue, we encourage researchers to submit research articles or empirical, theoretical, and methodological reviews (qualitative, mixed methods, or quantitative) in the framework of formal and non-formal education from the perspective of sustainable development.

Guest Editors

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Marc A. Rosen

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