Special Issue

Sustainable Development of Online Learning Practices and Emerging Technologies in Education

Message from the Guest Editor

In recent years, the use of online the modality has become habitual in training and learning mode in the daily life of citizens and students. In short, online teaching must consider active methods consistent with the classic ideas of Dewey and the New School and work to combat the inconveniences of isolation and abandonment that online practices suffer from at times. Thus, it is essential to compile studies that provide a dynamic vision of the technological application of an activate approach to online teaching, with the use of emerging technologies and the development of technological, methodological and pedagogical coherence.

The general focus of the proposal is to assess the current challenges of online education, with the use of emerging technologies and active approaches (Artificial Intelligence, Learning Analytics, implementation of active and participatory methodologies, playful approaches). The scope is international so that it is of interest in any context in which online practices are implemented with a practical, effective and innovative vision.

Guest Editor

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I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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