

## Special Issue

# Empowering Citizens Through Science: Innovative Approaches in Environmental Education and Engagement

### Message from the Guest Editors

This Special Issue aims to gather studies that explore environmental education (at all ages) and citizen science as efficient tools for enhancing scientific knowledge transfer and environmental awareness. We encourage the submission of original research articles showcasing how innovative learning approaches in learning and science communication can empower communities (from the local level to a wide international level) in order to engage with complex environmental issues. Studies should highlight innovative methodologies for science communication and education, from digital platforms and mobile apps to peer-to-peer learning. Particular attention is given to the evaluation of the learning outcomes, as well as perception and behavioral impacts among participants, via structured surveys. This Special Issue will offer valuable insights into how educational and participatory approaches can address today's pressing environmental issues and foster resilient, informed societies. We look forward to your contributions.

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### Guest Editors

Prof. Elisa Bergami  
Dr. Sara Righi  
Dr. Erika Iveth Cedillo-Gonzalez

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### Deadline for manuscript submissions

28 May 2026



**Sustainability**

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# About the Journal

## Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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## Editor-in-Chief

Prof. Dr. Steve W. Lyon

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