

Special Issue

Aspirations within Interdisciplinary STEM/STEAM Education under the Education for Sustainable Development (ESD)

Message from the Guest Editors

STEM/STEAM education facilitates meaningful learning for students by promoting the interdisciplinary integration of knowledge and skills among the STEAM fields. Moreover, it enhances their ability to solve complex industry problems, and their capacity to better the lives of all beings on Earth. STEM/STEAM education has now received attention from educational institutions, parents, society, and industries all over the world.

This Special Issue aims to prompt deeper investigations on the theory and practice of STEM/STEAM education and to find ways to implement high-quality STEM/STEAM education from the perspective of SDGs, ESD, and the 2030 Learning compass. Papers concerning the following topics all fall under the scope of this Special Issue:

- STEM/STEAM curriculum development
- STEM/STEAM teaching models
- Competency-based teaching in STEM/STEAM education
- Preservice and in-service teacher training and certification of STEM/STEAM education
- Evaluation of teachers' competences of STEM/STEAM teaching
- Evaluation of students' STEM/STEAM competencies and learning outcomes
- STEM/STEAM curriculum leadership
- Policymaking for STEM/STEAM education

Guest Editors

Prof. Dr. Tzu-Hua Wang

Dr. Kenneth Y T Lim

Prof. Dr. Jari Lavonen

Deadline for manuscript submissions



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Sustainability
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
sustainability@mdpi.com

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Marc A. Rosen

Faculty of Engineering and Applied Science, University of Ontario
Institute of Technology, Oshawa, ON L1G 0C5, Canada

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