

Special Issue

Interactive Learning Environments in Student's Lifelong Learning Process: Framework for Sustainable Development Goals of the 2030 Agenda

Message from the Guest Editors

This Special Issue offers the chance to show to other researchers how interactive learning environments can contribute to students' learning and acquisition, how the use of educative technologies helps in this teaching process, and how students can acquire the necessary skills to be able to develop in their lifelong learning processes. It is not restricted to higher education, as interactive learning environments have been proven to be useful even in primary and secondary education stages. What we aim at is contributing to new knowledge focusing on the use of the digital competence in education. This Special Issue mainly seeks experiences and research concerning ICT, interactive learning environments, active methodologies, and sustainable development in teaching practice and sustainable assessment.

Guest Editors

Dr. Rebeca Soler-Costa

Prof. Dr. Juan Manuel Trujillo Torres

Prof. Dr. Francisco D. Fernández-Martín

Dr. Magdalena Ramos Navas-Parejo

Deadline for manuscript submissions

closed (1 February 2021)



Sustainability

an Open Access Journal
by MDPI

Impact Factor 3.3
CiteScore 7.7



mdpi.com/si/57451

Sustainability
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
sustainability@mdpi.com

[mdpi.com/journal/
sustainability](https://mdpi.com/journal/sustainability)





Sustainability

an Open Access Journal
by MDPI

Impact Factor 3.3
CiteScore 7.7



[mdpi.com/journal/
sustainability](https://mdpi.com/journal/sustainability)



About the Journal

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Marc A. Rosen

Faculty of Engineering and Applied Science, University of Ontario
Institute of Technology, Oshawa, ON L1G 0C5, Canada

Author Benefits

Open Access:

free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility:

indexed within Scopus, SCIE and SSCI (Web of Science), GEOBASE, GeoRef, Inspec, RePEc, CAPIus / SciFinder, and other databases.

Journal Rank:

JCR - Q2 (Environmental Studies) / CiteScore - Q1
(Geography, Planning and Development)