Special Issue

Integrated Learning Innovations

Message from the Guest Editors

In the educational area, we have seen the need to create spaces where there are no limits on time or capacity; that is how education uses various platforms for the teaching–learning process. At the level of higher education, especially in the fields of Computer Engineering and Education, academia shows significant enthusiasm for the development of various skills related to technological competencies. This fact leads to the need to adapt the use of complementary tools as cloud tools, a body of knowledge for correct Integrated Learning Innovations.

This Special Issue will outline the key issues and barriers involved with engaging technology directly in teaching and learning processes, with use of the Body of Knowledge and cloud computing providing interesting examples. We seek contributions presenting, analyzing, and evaluating sustainable, innovative, and scalable pedagogical practices using smart technology. We welcome both empirical and theoretical contributions.

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Deadline for manuscript submissions

closed (30 November 2022)

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Editor-in-Chief

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