

Special Issue

Innovative Teaching and Learning in Education for Sustainability

Message from the Guest Editor

This Special Issue calls for the submission of research that looks at innovative teaching and learning in education for sustainability. Empirical and/or conceptual papers as well as case studies are all welcome. Potential areas include innovative ideas (such as changes in teaching philosophy), innovative methodologies (including changes in curriculum and teacher–student interaction), and innovative teaching materials and equipment. Topics are not restricted to these areas, and other contributions are also welcome. For example, the recent COVID-19 pandemic has provided both school and college educators with an opportunity to consider e-learning on sustainability. Thinking outside the box is always encouraged.

Guest Editor

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Deadline for manuscript submissions

closed (31 January 2024)



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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Marc A. Rosen

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