

Special Issue

Inclusive Education and Sustainability

Message from the Guest Editors

The purpose of the Special Issue on *Inclusive Education and Sustainability* is to focus on studies that enhance our understanding of the concept of inclusive education. There is a gap in the inclusive literature on conceptualizing the quality of inclusive education.

Therefore, we are interested in papers that identify and analyze inclusive or exclusive perceptions, practices, pedagogies, and structures in different contexts and aim to change unequal power relations wherever people meet, work, and study. The perspectives may be taken at different levels of the education system, ranging from the micro level to societal structures as well as inclusive teacher education. The approach in the articles addressed to the Special Issue may also be multidisciplinary and cross-sectoral, addressing how different disciplines and sectors can be brought together to develop inclusive education systems at the school, local, regional, or national levels. We welcome all types of research including quantitative and qualitative approaches, case studies, reviews, and multimethod research.

Guest Editors

Dr. Suvi Lakkala

Faculty of Education, University of Lapland, 96101 Rovaniemi, Finland

Dr. Edda Óskarsdóttir

Faculty of Education, University of Iceland, 105 Reykjavík, Iceland;
Project officer at European Agency for Special Needs and Inclusive Education, 5000 Odense, Denmark

Deadline for manuscript submissions

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Sustainability
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
sustainability@mdpi.com

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About the Journal

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

School of Environment and Natural Resources, Ohio State University,
Columbus, OH 43210, USA

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