Special Issue

ICTs in Sustainable Education Environments

Message from the Guest Editors

To talk about ICTs in sustainable training environments is to refer to technologies as instruments of approach to all people, taking into account the possibilities they offer us to improve the living conditions of traditionally marginalized groups, among which we can point out women, ethnic and linguistic minorities, the elderly, people with disabilities, etc. The interaction between ICTs applied in training contexts should contribute to the development of learning environments that take into account the full diversity of students, enhancing other ways of teaching and learning, living together and relating, and betting on education innovation oriented toward equity. In both fully virtual and technology-supported face-to-face teaching scenarios, ICTs open up a range of possibilities capable of overcoming the shortcomings of conventional education systems and providing environments of learning with greater pedagogical potential. This monograph aims to deepen the analysis and discussion of ICTs as positive learning environments. To this end, the inescapable reflection on the need for technology as an instrument of approach for all people is presented.

Guest Editors

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Prof. Dr. Carlos Jorge Gonçalves Brigas

Deadline for manuscript submissions

closed (31 December 2022)

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