Special Issue

Reimagining Digital Learning for Sustainable Development

Message from the Guest Editor

This Special issue aims to amplify the discourse on how digital pedagogy can serve as a conduit for achieving the Sustainable Development Goals. By aggregating a spectrum of perspectives on digital sustainability education, we underscore its transformative potential while acknowledging the complex challenges that warrant focused attention. Through collaborative, praxis-oriented scholarship and applied methodologies, we aspire to deepen our understanding of how online education can cultivate sustainability-minded individuals and communities. Ultimately, the insights offered herein are intended as guiding lights, advancing digital pedagogy as a powerful force for global sustainability education and paving the way toward a more equitable and sustainable future.

Guest Editor

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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