

## Special Issue

# Reimagining Digital Learning for Sustainable Development

### Message from the Guest Editor

This Special issue aims to amplify the discourse on how digital pedagogy can serve as a conduit for achieving the Sustainable Development Goals. By aggregating a spectrum of perspectives on digital sustainability education, we underscore its transformative potential while acknowledging the complex challenges that warrant focused attention. Through collaborative, praxis-oriented scholarship and applied methodologies, we aspire to deepen our understanding of how online education can cultivate sustainability-minded individuals and communities. Ultimately, the insights offered herein are intended as guiding lights, advancing digital pedagogy as a powerful force for global sustainability education and paving the way toward a more equitable and sustainable future.

### Guest Editor

Prof. Dr. Shaljan Areepattamannil

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### Deadline for manuscript submissions

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## Sustainability

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