

Special Issue

Study on Students' Motivation from the Perspective of Self-Determination Theory and the Role of Metacognition, Emotional Intelligence and ICTs

Message from the Guest Editor

The purpose of this Special Issue for Sustainability is to make a contribution to the scientific debate on a student's motivation from the perspective of self-determination theory and to define the role of metacognition, emotional intelligence, and ICTs/digital technologies. We encourage submissions of research that propose innovative ideas regarding the theory of self-determination through the lens of metacognition, emotional intelligence, and executive functions. In addition, we seek studies that investigate how these theories join hands with various advanced ICT forms and applications to encourage students' intrinsic motivation.

Guest Editor

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closed (31 January 2024)



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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

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